

Representation Executive Council (REC) Member General Criteria

- Knowledge of SAMRU and the role of REC is a must
- Excellent written and verbal communication skills are required
- Leadership experience and on-campus involvement is an asset
- Strong problem-solving and critical-thinking skills are needed
- Independent, self-starter able to also work well within a team

REC President

A professional and thoughtful relationship builder and team leader able to establish consensus and gain support through reasoning, negotiation, and assertiveness.

- Strong public speaking and networking skills are required.
- Leadership experience with the ability to both collaborate and mentor team members is an asset.
- Adaptable to new situations, comfortable with ambiguity, and aware of change management processes.

REC VP Academic

A champion voice able to navigate academic policies and procedures, leading a team of volunteers to achieve results through relationship management, critical analysis, and debate.

- Knowledge and/or willingness to learn about MRU policies and procedures is required.
- Previous experience with SAMRU representation or MRU academic committees is a strong asset.
- An interest in MRU academic issues, and some volunteer/management experience are assets.

REC VP Student Affairs

A courageous, data-driven individual with an appreciation for the diversity of people, passionate about understanding and addressing gaps and concerns with non-academic supports at MRU.

- Empathy and understanding of issues regarding mental health, accessibility, inclusion, and sexual violence, and awareness of related campus services available is required.
- Experience with broad diversity and knowledge of issues surrounding vulnerable groups is a strong asset.
- A keen interest in research and advocating for policy-based solutions to address complex problems with multiple stakeholders.

REC VP External

A politically-minded, non-partisan, critical thinker and teambuilder able to leverage their knowledge of government and legislative process to effectively advocate for student issues.

- Knowledge or a willingness to learn about municipal, provincial, and federal political landscapes and an awareness of student advocacy groups (CAUS / CASA) is required.
- Strong communication and negotiation skills, the ability to work with a diverse group of people and to integrate seamlessly into existing relationships is an asset.
- Excellent time management skills and a willingness to travel frequently for work is a must.